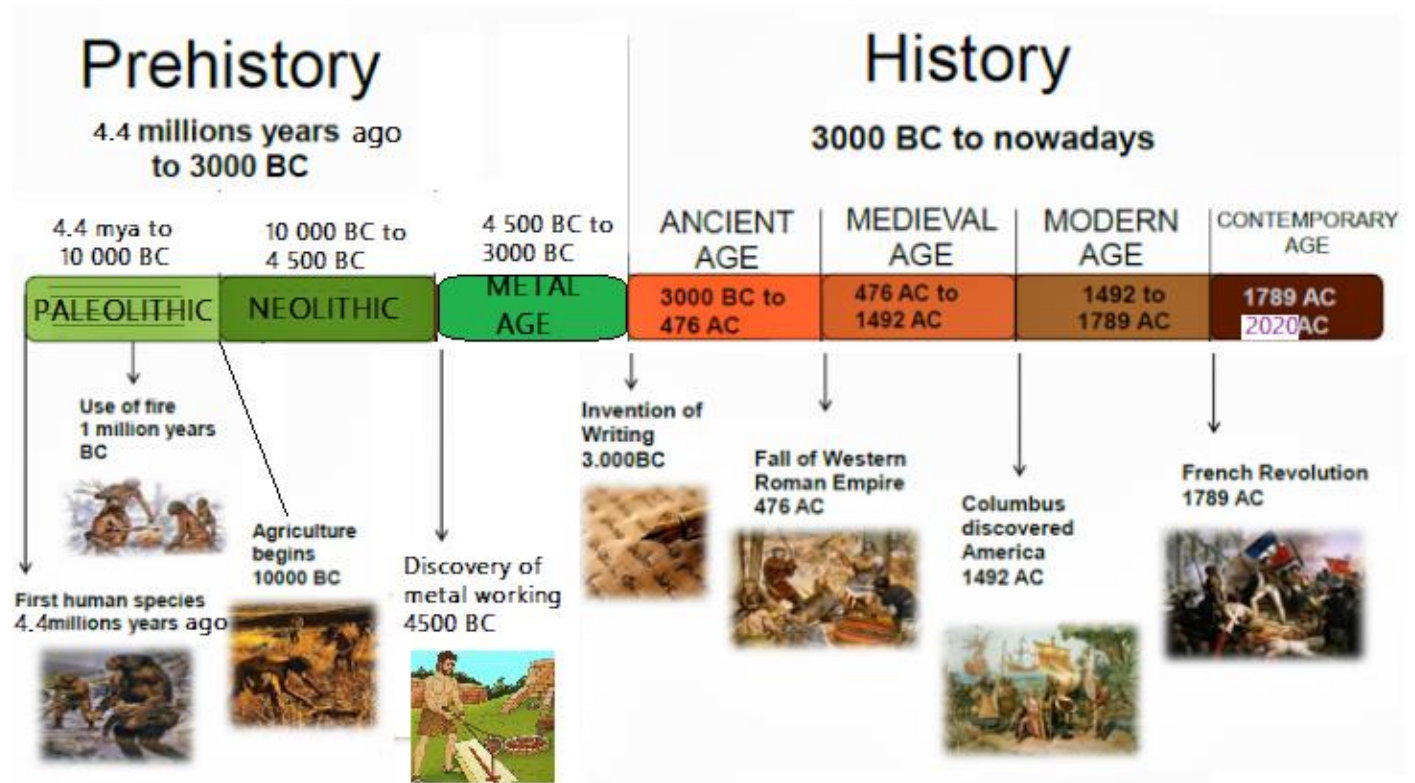


## Introduction to History

### HISTORICAL PERIODS

a) Copy this timeline in a squared paper.



b) With the information that you have in this timeline complete the following definitions:

**PREHISTORY:** it is the period of time that begins with the first human beings (4.4 Mya) and ends with the invention of writing (\_\_\_\_\_ BC). It has three periods: Paleolithic, \_\_\_\_\_ and Metal Age.

**HISTORY:** it is the period of time that begins the invention of \_\_\_\_\_ (3000 BC) and continues nowadays. It has four periods: Ancient Age, \_\_\_\_\_ Age, \_\_\_\_\_-Age and Contemporary Age.

**PALEOLITHIC:** it is the first period of Prehistory. It begins with the first human beings (\_\_\_\_\_ Mya) and ends with the invention of agriculture and livestock farming (10 000 BC). Their economy was extractive: hunting, fishing and food gathering. They were nomads.

**NEOLITHIC:** it is the \_\_\_\_\_ period of \_\_\_\_\_. It begins with the invention of \_\_\_\_\_ and livestock farming (10 000 BC). Their economy was productive: agriculture and livestock farming. They were sedentary.

**METAL AGE:** it is the \_\_\_\_\_ period of \_\_\_\_\_. It begins with the discovery of \_\_\_\_\_ (4 500 BC) and ends with the invention of writing (3 000 BC)

**ANCIENT AGE:** it is the \_\_\_\_\_ period of \_\_\_\_\_. It begins with the \_\_\_\_\_ (3000 BC) and ends with the \_\_\_\_\_ (476).

c) Now you can make your own definitions for Medieval Age, Modern Age and Contemporary Age.

## HOW TO READ ROMAN NUMERALS

a) Watch this video to review Roman numerals: <https://www.youtube.com/watch?v=49oWYxExWKE>

b) Complete the value for every letter:

I

V

X

L

C

D

M

c) Write the correct number next to each Roman numeral.

1)	II	=	_____	8)	IX	=	_____
2)	V	=	_____	9)	XII	=	_____
3)	IV	=	_____	10)	XV	=	_____
4)	X	=	_____	11)	XX	=	_____
5)	III	=	_____	12)	XIX	=	_____
6)	VI	=	_____	13)	XVII	=	_____
7)	XI	=	_____	14)	XIV	=	_____

d) Write the correct Roman numerals next to each number.

1)	1	=	_____	8)	15	=	_____
2)	3	=	_____	9)	20	=	_____
3)	10	=	_____	10)	13	=	_____
4)	5	=	_____	11)	17	=	_____
5)	6	=	_____	12)	12	=	_____
6)	11	=	_____	13)	18	=	_____
7)	4	=	_____	14)	14	=	_____

e) Write the correct number next to each Roman numeral.



- |                 |                      |
|-----------------|----------------------|
| 1) CC = _____   | 8) CXC = _____       |
| 2) CL = _____   | 9) DCCX = _____      |
| 3) CDV = _____  | 10) DLXXII = _____   |
| 4) DLX = _____  | 11) CLXXIX = _____   |
| 5) CML = _____  | 12) DCCLXX = _____   |
| 6) CXXV = _____ | 13) CMXXXVII = _____ |
| 7) DLVI = _____ | 14) DCLXXXIV = _____ |

f) Write the correct Roman numerals next to each number.

- |                |                 |
|----------------|-----------------|
| 1) 150 = _____ | 8) 532 = _____  |
| 2) 320 = _____ | 9) 809 = _____  |
| 3) 615 = _____ | 10) 674 = _____ |
| 4) 94 = _____  | 11) 298 = _____ |
| 5) 412 = _____ | 12) 943 = _____ |
| 6) 541 = _____ | 13) 477 = _____ |
| 7) 225 = _____ | 14) 839 = _____ |

g) Try these online activities about Roman numerals.

- [https://es.educaplay.com/recursos-educativos/6647237-matching\\_number\\_symbols.html](https://es.educaplay.com/recursos-educativos/6647237-matching_number_symbols.html)
- [https://es.educaplay.com/recursos-educativos/1924598-roman\\_numerals.html](https://es.educaplay.com/recursos-educativos/1924598-roman_numerals.html)
- [https://es.educaplay.com/recursos-educativos/6305709-roman\\_numerals.html](https://es.educaplay.com/recursos-educativos/6305709-roman_numerals.html)

## Unit 7. Prehistory

### 1. Ages and sources of Prehistory

- Page 105: 1 and 3

### 2. Origin and evolution of human beings

- Page 106: 2, 3, 4.
- Make an outline with the main biological changes of the hominisation process.

### 3. Life in the Palaeolithic (I)

- Pages 108-109: 1, 2, 3, 4 and 5

### 4. Life in the Palaeolithic (II)

- Pages 110-111: 2, 3, 4, 5

### 5. Life in the Neolithic period

- Pages 112-113: 1, 2, 4

### 6. Life in the Cooper, Bronze and Iron Ages (I)

- Pages 114-115: 1, 2, 4

### 7. Life in the Cooper, Bronze and Iron Ages (II)

- Pages 116-117: 1, 2, 3

### 8. Prehistory in Spain

- Pages 118-119: 1, 4, 6

Complete in your notebook a table such as this one:

	<b>PALAEOLITHIC</b>	<b>NEOLITHIC</b>	<b>METAL AGE</b>
<b>Chronology</b>			
<b>Economy</b>	Predatory economy: -Hunting -Fishing -Gathering fruits		
<b>Way of life</b>		Sedentary	
<b>Inventions</b>			
<b>Art</b>			Megalithic art: menhirs, dolmens and cromlech

## World physical map

**Locate the following items in the world physical map. You will find the information in unit 3, Pages 40 to 49 of your book.**

Oceans and continents:

- America, Europe, Asia, Africa and Oceania
- Pacific Ocean, Atlantic Ocean, Arctic Ocean, Antarctic Ocean and Indian Ocean

Mountain ranges, plateaus and plains

- Rocky Mountains, Appalachian Mts., Andes, Brazilian Highlands
- Pyrenees, Alps, Zagros Mts., Great European Plain
- Atlas Mts, Ethiopian Highlands, Rift Valley
- Himalaya, Kolyma Range, Siberian Plateau, Ural Mts.
- Great Dividing Range

Islands: Greenland, Madagascar, Canary Islands, Ireland, Great Britain, Iceland, New Guinea, New Zealand, Japanese Archipelago, Philippine Archipelago, Malay Archipelago.

Seas and gulfs

- Bering Sea, Gulf of Alaska, Hudson Bay, Gulf of Mexico, Caribbean Sea
- Mediterranean Sea, Black Sea, Caspian Sea
- Gulf of Guinea, Red Sea
- Arabian Sea, Bay of Bengal, Bering Sea
- Tasman Sea, Coral Sea

Rivers:

- Mississippi and Amazon
- Danube
- Nile, Niger and Congo
- Tigris, Euphrates, Indus, Ganges, Yangtze

**Here you have some links to practice:**

Continents and oceans:

[https://es.educaplay.com/recursos-educativos/7070522-continentes\\_y\\_oceanos.html](https://es.educaplay.com/recursos-educativos/7070522-continentes_y_oceanos.html)

Mountain ranges, plains and plateaus:

[https://es.educaplay.com/recursos-educativos/7372816-physical\\_world\\_map\\_1.html](https://es.educaplay.com/recursos-educativos/7372816-physical_world_map_1.html)

Islands, bays and gulfs:

[https://es.educaplay.com/recursos-educativos/7372840-physical\\_world\\_map\\_2.html](https://es.educaplay.com/recursos-educativos/7372840-physical_world_map_2.html)

Rivers and seas:

[https://es.educaplay.com/recursos-educativos/7372855-physical\\_world\\_map\\_3.html](https://es.educaplay.com/recursos-educativos/7372855-physical_world_map_3.html)

